MEMOIRS

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CAMP BEALE, CALIFORNIA

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TO THE

RESERVE OFFICERS TRAINING CORPS

OF THE FUTURE, AND THE SERVICE
IT MAY RENDER TO OUR COUN-
TRY IN TIME OF NEED, THIS
RECORD OF THE

CAMP KEARNY INFANTRY CAMP

IS SINCERELY
DEDICATED

FOREWORD

The Reserve Officers' Training Corps is a Federal Institution designed to furnish a source of officers capable of training and leading citizen soldiers in the event of war. Reduced to its simplest elements this institution provides the elements of military training under the guidance of officers and enlisted men of the Regular Army to volunteer students of our high schools, colleges and universities.

For a country whose military policy is averse to large standing armies and which must rely upon its citizen soldiery for national defense, The Reserve Officers' Training Corps is of especial value. Given competent officers, the intelligent, self-reliant and resourceful young manhood of our country can be quickly trained for a national emergency. So much, at least, was clearly demonstrated by our experience in the World War. Being purely voluntary and open to every student the Reserve Officers' Training Corps is a thoroughly representative and democratic organization and in accord with our national ideals.

The value of the Reserve Officers' Training Corps is, however, not limited merely to military training. In the development of the physique, instilling of disciplinary habits, training of the mind to act quickly and intelligently in the face of emergencies and inculcating of fair and honorable methods of dealing, there follows a distinct civic and individual asset which accrues to the benefit of the nation and which in my judgment outweighs the value of the professional knowledge of arms.

The annual summer training camps are a part of the activities of the Reserve Officers' Training Corps. In these, the student members from many schools and colleges are assembled for a six weeks' course of active and healthful outdoor training at no expense to the individual. The value of these camps can hardly be estimated unless one has actually seen them.

In the following pages is told the story, graphically and textually of the Reserve Officers' Infantry Training Camp held at Camp Kearny, California, in 1920. Rocky indeed must be the conscience of the opponent of military training who does not find some food for reflection after a perusal of its pages.

JOSEPH E. KUHN,
Brigadier General, U. S. A.

THE STAFF

THE STAFF

Col. E. R. Chrisman, *Inf., Commanding.*

Lt. Col. R. B. Lister, Inf., Executive.
Lt. Col. A. C. Knowles, Inf., Morale.
Lt. Col. J. K. Partello, Inf., Senior Instructor.
Maj. C. B. Vogdes, U. S. A., Ret., Mess Officer.
Maj. A. R. Kerwin, U. S. A., Ret., Inspector.
Maj. L. R. Ball, U. S. A., Ret., Assistant Morale.
Maj. L. S. Hughes, M. C., Camp Surgeon.
Maj. F. M. Hinkle, Q. M. C., Supply Officer.
Capt. A. W. Cleary, Inf., Adjutant.
Capt. M. H. Carter, U. S. A., Ret., Personnel Officer.

Company Commanders

Capt. N. E. Fiske, Cav.
Capt. J. F. Wall, Cav.
Capt. D. J. Page, Cav.
Capt. E. K. Merideth, Inf.
Capt. C. O. Heath, U. S. A., Ret.
Capt. A. V. Rinearson, Inf.
Capt. C. L. Tinker, Inf.
Capt. L. K. Underhill, Inf.
1st Lt. M. C. Martin, Inf.
1st Lt. W. T. Scott, Inf.

Directing Instruction

Lt. Col. J. D. Taylor, Inf.
Lt. Col. E. W. Clark, Ret.
Maj. W. A. Barlow, Ret.
Maj. A. T. Easton, Ret.
Maj. A. G. Clark, Ret.
Maj. J. P. Bubb, Inf.
Maj. A. C. Cron, Inf.
Maj. W. D. Geary, Inf.
Maj. R. R. Glass, Inf.
Maj. S. A. Howard, Inf.
Maj. W. J. McCaughey, Inf.
Capt. H. K. Adams, Inf.
Capt. R. C. Baird, Inf.
Capt. A. J. Betcher, Inf.
Capt. B. C. Daly, Inf.
Capt. F. L. Darrow, Inf.
Capt. E. A. Lohman, Cav.
Capt. F. McCabe, Inf.
Capt. J. J. Mudgett, Inf.
Capt. S. M. Parker, Ret.
Capt. J. P. Sullivan, Inf.
Capt. M. P. Vestal, Inf.
1st Lt. A. W. Cooey, Inf.
1st Lt. H. M. Evans, Inf.
1st Lt. J. L. Denny, Inf.
1st Lt. R. E. Everly, Inf.
1st Lt. D. C. Hardin, Inf.
1st Lt. J. E. McCarthy, Inf.
1st Lt. K. Pierce, Inf.
1st Lt. S. E. Whiteside, Jr., Inf.

THE OFFICERS

ROSTER OF NON-COMMISSIONED OFFICERS

Regt. Sgt. Maj. F. I. Agule, Inf., unassigned

Regt. Sgt. Maj. W. E. Bennings, Inf., unassigned

Regt. Sgt. Maj. G. W. Moffitt, Cav. ret. (A. D.)

Ord. Sgt. W. N. Puckett, Ord. ret (A. D.)

Q. M. Sgt., Sr., Gd J. Dlouhy

1st Sgt., F. Bailey, (attached) 44th Inf.
1st Sgt., Lester Goar, Inf., unassigned
1st Sgt., C. E. Jenkins, Inf., unassigned
1st Sgt., L. Knicker, Inf., unassigned
1st Sgt., R. M. Martin, Inf., unassigned
1st Sgt., G. Miller, 21st Inf.
1st Sgt., J. L. Padgett, Sup. Co. 44th Inf.
1st Sgt., J. E. Roberge, Inf., unassigned
1st Sgt., E. E. Vaughan, 44th Inf.
1st Sgt., B. E. Woody, Inf., unassigned
1st Sgt., H. B. White, 21st Inf.
1st Sgt., D. J. Sullivan, 7th Cav.
1st Sgt., W. W. Wells

Regt. Q. M. Sgt. J. Collins
Col. Sgt., C. J. Carroll, 44th Inf.
Mess Sgt., J. Blankenship, 32nd Inf.
Mess Sgt., C. Menge, 32nd Inf.
Mess Sgt., J. H. Pool, 31st Inf.
Sup. Sgt., F. M. Brindsa, 1st Inf.
Sup. Sgt., R. L. Taylor, 35th Inf.
Sergeant, E. O. DePriest, 35th Inf.
Sergeant, J. Beatty, Inf., unassigned
Sergeant, T. L. Beers, Inf., unassigned
Sergeant, A. Brown, Inf., unassigned
Sergeant, D. C. Callahan, Inf., unassigned
Sergeant, F. E. Coy, Inf., unassigned
Sergeant, B. Daniel, Inf., unassigned
Sergeant, A. Dunaway, Inf., unassigned
Sergeant, L. Ellsworth, Inf., unassigned
Sergeant, G. P. Fisher, Cav., unassigned
Sergeant, W. J. Flood, Inf., unassigned
Sergeant, R. F. Haddox, Inf., unassigned
Sergeant, B. L. Hall, 44th Inf.
Sergeant, E. Hollaway, Inf., unassigned
Sergeant, G. R. Hollaway, Inf., unassigned
Sergeant, A. Jackson, 1st Inf.
Sergeant, J. R. Jarboe, 21st Inf.
Sergeant, J. A. Johnson, C. A. C.
Sergeant, C. N. Jones, C. A. C.
Sergeant, Lester Kent, Inf., unassigned
Sergeant, W. A. Marsh, Inf., unassigned
Sergeant, E. J. Menefee, Inf., unassigned
Sergeant, J. H. Milne, 32nd Inf.
Sergeant, J. R. Moncure, C. A. C.
Sergeant, F. E. Moore, C. A. C.
Sergeant, W. B. Morgan, Inf., unassigned
Sergeant, D. B. Pomeroy, Inf., unassigned
Sergeant, W. M. Pounds, Inf., unassigned
Sergeant, F. S. Swift, 21st Inf.
Sergeant, E. Tharp, 44th Inf.
Sergeant, M. E. Vosberg, 55th C. A.
Sergeant, T. F. Weldon, Inf., unassigned
Sergeant, F. White, 32nd Inf.
Sergeant, R. L. Wilmot, Inf., unassigned
Sergeant, E. H. Dyer
Sergeant, J. N. Lawson
Sergeant, T. F. Whalen
Sergeant, Leslie Windsor
Sergeant, W. J. Blythe
Corporal, H. C. Bogart, 11th Cav.
Corporal, A. L. Epperson, 11th Cav.
Corporal, J. N. Land, 21st Inf.
Corporal, C. Lyle, 35th Inf.
Corporal, J. N. Swatek, 25th Inf.

THE NON-COMMISSIONED OFFICERS

COMPANY A

COMPANY "A"

Captain N. E. Fiske, *Cav.*

1st Sergt. D. J. Sullivan

The Senior advanced course men were assigned to Company "A" and received instructions in the more technical side of the art of war. The first three weeks were given to instruction after which the members of the company were assigned as instructors to different areas; some to companies as officers and non-commissioned officers, some to the range for the rifle team, others to infantry drill areas and some to department of minor tactics. The division of the company resulted in the application of the name "Rainbow Division", due to the varied colors of the insignia of rank shown wherever the company appeared as a unit.

The institutions represented in the advance course were:

University of California
Pomona College
University of Idaho
State College of Washington
Kemper Military School
Wentworth Military School
Oregon Agricultural College
University of Washington
Montana State College
New Mexico Agricultural & Mech.
New Mexico Military Institution
University of Oregon
Kentucky Military School

First Platoon
"B" Company

Second Platoon
"B" Company

COMPANY "B"

Captain J. F. Wall, *Cav.*

1st Sergt. R. H. Haddox

"B" Company was one of the two senior basic course organizations, which received training in all the courses given to the advanced course with the difference that more time was given to the fundamentals of being soldiers than to the technical training of officers.

The institutions represented in "B" Company were:

State College of Washington
Oregon Agricultural College
Pomona College
New Mexico Military Institute
University of Montana
Texas Agricultural & Mech.
Montana State College

First Platoon
"C" Company

Second Platoon
"C" Company

COMPANY "C"

Captain D. J. Page, *Cav.*

1st Sergt. J. E. Roberge

The other senior basic course organization was Company "C". The course of instructions identical for both basic companies. Physical education, close and extended order drill, pack equipment, signaling and guard duty being the principal subjects in which training was stressed.

The institutions represented in "C" Company were:

New Mexico A. & M. College
University of Washington
University of Nevada
University of Idaho
Kemper Military School
University of Oregon
University of Wyoming
University of California
Staunton Military Academy

First Platoon
"E" Company

Second Platoon
"E" Company

COMPANY "E"

Captain E. K. Merideth, *Inf.*

1st Sergt. Wm. M. Wells

Company "E" was a junior course company originally in the second battalion but replaced Company "A" when the latter unit was broken up. The course laid out for the junior camp was entirely confined to the elemental side of soldiering and theoretical instruction was not part of the curriculum.

The men from Hawaii in Company "E" were always on tap to furnish harmony for entertainments.

The institutions represented in "E" Company were:

Mission High School of S. F.
Lowell High School of S. F.
Loyola College
Punahua Academy of H. I.
Commerce High of S. F.
Tech High School of S. F.
Kameha School of H. I.
Mt. St. Charles College

First Platoon
"F" Company

Second Platoon
"F" Company

COMPANY "F"

1st Lt. W. T. Scott, *Inf., Commanding*

1st Sergt. T. S. Whalen

Company "F" was in the 2nd battalion and another one of the seven junior companies. Arriving in camp direct from their schools, getting their first taste of army life at the point of the hypo needle, they were more or less incapacitated for duty at intervals until the typhus innoculations were completed.

The institutions represented in Company "F" were:

Reno High School
Pasadena High School
Fremont High School of Oak
University of Wyoming H. S.
Oakland High School
Oakland Tech.

First Platoon
"G" Company

Second Platoon
"G" Company

COMPANY "G"

Captain C. O. Heath, *Ret.*

1st Sergt. B. Daniel

Company "G" 2nd Battalion was another unit that got its first taste of army life on the 17th of June. These men had their own cadet staff organization rather complete when the Company "A" men were assigned and this made administration easier for the cadet officers. The company yell combined the three high schools represented:

Long Beach, Riverside, San Diego,
Company "G", Company "G"
Yea Bo!

The institutions represented in Company "G" were:

Tech. High School of Long Beach
Tech High School and College Long Beach
San Diego High School and Junior College

First Platoon
"H" Company

Second Platoon
"H" Company

COMPANY "H"

Captain A. V. Rinearson, *Inf.*

1st Sergt. L. M. Windsor

Company "H" was composed of men from the eastern side of our Western Department. They were also met by the surgeon with his needle and found that while army life is enjoyable, it is not much like home. The principles of army neatness and order were not lost on any of those juniors.

The institutions represented in this company were:

Bryant High School of Salt Lake

East High School of Salt Lake

West High School of Salt Lake

First Platoon
"I" Company

Second Platoon
"I" Company

COMPANY "I"

Captain C. L. Tinker, *Inf.*

1st Sergt. W. J. Blythe

Company "I" 3rd Battalion was of the Junior Camp and went through the standard course laid down for those organizations with such success that the 3rd Battalion replaced the first on the right of the line when formed for ceremonies. This outfit bore the brunt of the maneuvers most often and performed its tasks like old-timers.

The institutions represented in Company "I" were:

Ogden High
Boise High
New Mexico A. & M. High
Kentucky Military High
Cheyenne High
State College of Washington

First Platoon
"K" Company

Second Platoon
"K" Company

COMPANY "K"

Captain L. K. Underhill, *Inf.*

1st Sergt. L. Goar

Company "K" was another of the junior companies to take the place of honor with the 3rd Battalion which also composed the defending force for the camp against the other two battalions in the tactical maneuvers.

The spirit shown by these companies is excellent proof of the need for and the success of such training as is offered in the R. O. T. C.

The organizations represented in this company were:

Jefferson High School of Los Angeles
Los Angeles Tech
Manual Arts High of Los Angeles
Hollywood High of Los Angeles

First Platoon
"L" Company

Second Platoon
"L" Company

COMPANY "L"

1st. Lt. M. C. Martin, *Inf., Commanding*

1st Sergt. J. L. Padgett

Bringing the end of the regiment in formation but not in spirit was Company "L" of the 3rd Battalion, which took the honor place in the line for ceremonies. These boys also put on the spectacular sham-battle in the Stadium at San Diego, showing the natives how an infantry line advances under fire.

The institutions represented in Company "L" were:

Los Angeles High School
Lincoln High, Los Angeles
Franklin High, Los Angeles
Gardena High School
Harvard Military School
Walla Walla High, Wash.

MINOR TACTICS

JAS. D. TAYLOR, *Lieut. Colonel Infantry, Director*

ASSISTANTS

LIEUT. JOHN E. McCARTHEY
LIEUT. ARCHIE W. COOEY
LIEUT. JOHN L. DENNY
LIEUT. DONALD C. HARDIN
LIEUT. KENNETH PIERCE
LIEUT. STERLING WHITESIDE, JR.

This subject is such a large one that in the few weeks of camp it was very difficult to do more than outline the principles. After learning the amount assigned it was decided that by lectures the principles should be explained and by terrain exercises and tactical walks the practical application of these principles could be shown under assumed situations. In some institutions these principles have been taught and some students were prepared for more advanced work. Due to having men from so many school where the training had been different, it was necessary to go over some parts which for some may have been unnecessary. The great assistance rendered by the recent graduates of the Infantry School at Benning proved invaluable in presenting the subject in such a way as to gain the attention and interest of the whole student body. The successful manner in which the situations were handled proved the instruction had taken root and the principles were properly applied in all cases.

This Camp was especially fortunate in having young men of high mental and physical qualification, all of whom were keenly interested and desirous of learning as much as possible of the art of War. They were enthusiastic and did not hesitate to ask questions where they were at all doubtful of having understood the principles outlined by these questions. All were given an opportunity to have the subject explained in words they could more easily understand.

The field maneuvers were arranged so that the student officers could handle their men and not only have the opportunity of applying the principles learned to concrete cases, but to see and realize that book knowledge alone does not make a successful commander. Due to danger of fire, blank ammunition could not be used and the spectacular features were purposely eliminated in order that all might be taught real lessons of value in performing their duties in war as a private, as well as an officer. The spirit shown was really remarkable and everyone played the game whole-heartedly. Cover was taken, unnecessary exposure was avoided, situations were well thought out and not a man loafed on the duty assigned. The lessons were those most usually met with and were handled in a most satisfactory manner. If these young men do their work as well when their country needs them as they did in the maneuvers, and I know they will, we have nothing to fear for the future.

Through the Annual I wish to express my appreciation of the support of thhe officers and the students of the Camp in all phases of the minor tactics work, while we could not teach everything, I am sure each and every student has been made to think of the problems a soldier has to overcome and the instruction given in the school will be more readily understood.

JAS. D. TAYLOR,
Lieut. Colonel, Infantry.
Director of Minor Tactics.

MUSKETRY

The course in Musketry was directed by First Lieutenant Hugh M. Evans, Thirty-fifth Infantry. Musketry was taught to only the Senior Advanced Students of the Camp. Company "A" being the only Senior Advanced Company, competition was restricted to members of that organization.

Due to the fact that only a limited amount of time was devoted to the subject, it was found necessary to restrict the course to the essentials necessary to develop the students in leadership, fire direction, fire control, and fire discipline. Only such essential points as concerned the development of the platoon leader were considered.

It was endeavored to impress upon the students that the value of a platoon is judged by the thoroughness and rapidity of his estimate of the situation, the soundness of his decision, and his ability to issue the necessary orders to carry out that decision.

There is no doubt but what the students have gained a great deal from their course in Musketry and will be of considerable value to their respective units on returning to their different educational institutions.

200 YARD — SLOW FIRE

PISTOL PRACTICE

RIFLE PRACTICE

Probably the most popular subject of instruction during the encampment was that of Small Arms Rifle Practice conducted under the direction of Major Stuart A. Howard, Infantry, assisted by Ordnance Sergeant William N. Puckett.

The average American boy loves the rifle and is especially desirous of shooting the Army service rifle and pistol. We Americans used to be considered a Nation of Riflemen, but with the growth of our cities and the lessening of our frontiers the rifle has gradually come to be much less in use than formerly, and the American youth generally have been denied the opportunity of rifle practice.

Now, thanks to Congress, the R. O. T. C. Infantry Camps afford the young America a splendid opportunity to become skillful in the care and use of the Army rifle. All that is necessary for the student is to be physically fit and to become a member of the R. O. T. C. at some educational institution.

The course in Small Arms was designed to give the R. O. T. C. student a sufficient knowledge of the care and handling of the rifle in a minimum amount of time. To this end the student is first instructed in the nomenclature of the rifle, and after he understands the parts and their functions he is instructed in the care and preservation of the piece.

The student then passes on to the sling adjustment, position and aiming exercises, and the sighting bars in the order named. The student is then ready to qualify in the sighting triangles. He is required to sight a triangle (equilateral) of not more than ¼ inch in any side. When he has passed this test it is quite certain that he understands the various sights, and he is ready to begin his gallery practice.

After making satisfactory grouping at gallery practice the student is then ready for the regular range practice where he is required to complete the prescribed firing course. The student is then rated in accordance with his record score.

Those making 125 or more being classed as sharpshooters, and 110-124 as marksmen, all less than 110 being unqualified. 150 being the highest possible score.

The firing this year might generally be considered as successful, as 331 students out of 903 firing, were qualified as sharpshooters and marksmen, for which rating they will receive appropriate buttons from the National Rifle Association.

R. O. T. C. Rifle Practice Statistics

Order.	Sharpshooters.	Marksmen.
1. A	28	39
2. K	10	36
3. E	16	23
4. I	10	27
5. F	8	23
6. C	8	20
7. L	7	17
8. B	7	15
9. G	4	17
10. H	3	13
Total	101	230—331

Total Students Firing.....903

(Maximum Score, 150; Sharpshooter, 125; Marksman, 110.)

MACHINE GUNS AND AUTOMATIC RIFLES

The advance course for the R. O. T. C. Infantry Camp at Camp Kearny included a period of instruction in machine guns and automatic rifles. The students taking this course were the members of company "A", composed of Senior Advanced students only.

Due to the limited amount of time allotted to this subject, the time was devoted to instruction in the mechanism of the Browning Machine Gun and the Browning Automatic Rifle. The technique and tactical uses of the two types of guns was too large a subject-matter to attempt covering these phases of the instruction. The tactical uses in general were covered by lectures. The technique and the handling of the guns in tactical problems was not taken up. The students were divided into groups, each group being given a gun. Under general supervision of an instructor each group disassembled and re-assembled the two guns.

Demonstrations, in different classes of fire, searching fire, distributed and fixed, were made on the rifle range. Tracer ammunition was used in the demonstration to show the form of the trajectory and the sheaf of fire.

The instruction staff being small, it was not possible to give all the instruction decided upon. However, the students took a great interest in the machine gun work. Many of them spent additional time after drill hours in order to learn more about the guns.

The course of instruction was in charge of Major W. J. McCoughey, Infantry U. S. Army, assisted by Lieut. H. M. Evans, 35th Infantry, and selected noncommissioned officers. Considering the time allotted for instruction, it is thought that the work done by the student very excellent.

FIELD ENGINEERING

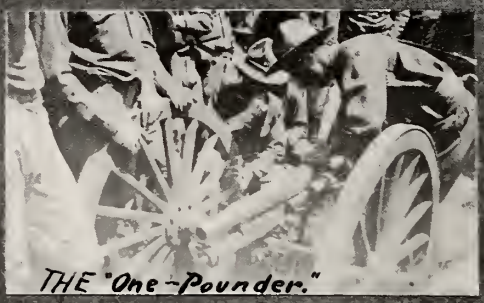
The course in Field Engineering for the R. O. T. C. Infantry was conducted by Major William W. Geary, Cavalry, assisted by Captain John F. Wall and Captain B. C. Daly, and provided instruction for the cadets of the Senior Advanced Course only.

The first part of the course was devoted to short talks by the director in "The Importance of Field Engineering in the Army", "The Construction of Trenches", and "The Organization of Tasks and Working Parties."

The second phase of the course consisted of actual construction of obstacles and revetments. This work covered high and low wire entanglements, French wire, chevaux de frise, hurdles, gabions, facines, sand bags, and also knots and lashes.

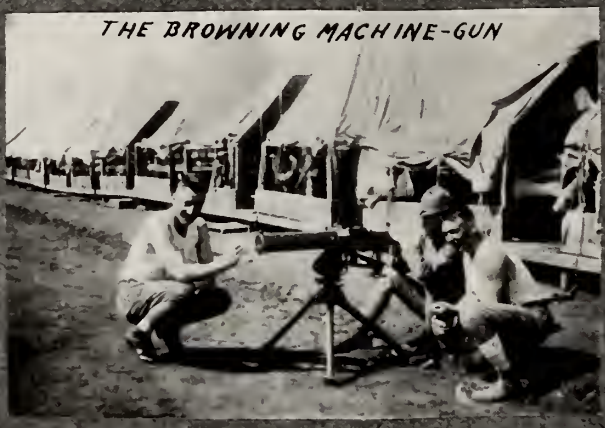
The last part of the course was undoubtedly the most interesting. Lt. Colonel J. D. Taylor, Infantry, gave a very interesting lecture on "The Organization of the Ground for Defense." Colonel Taylor being a recent graduate of the Leavenworth School and an actual participant in the late war was able to bring out many interesting points. Captain Tuohy of the 32nd Infantry gave a short talk on "Explosives and Demolitions" and concluded the course with several very pretty demonstrations of the use of explosives in demolitions.

The course covered many of the more important subjects in Field Engineering and should give the student an excellent foundation for future study of Field Engineering.



THE "One-Pounder."

THE BROWNING MACHINE-GUN



"STACK ARMS!"

TRENCH MORTARS AND 37-Mm. GUNS

One of the most interesting courses given at the R. O. T. C. Camp this year was that of Trench Mortars and 37Mm Guns, under the direction of Major A. C. Cron, assisted by Captain Touhy and Lieutenant Evans. Major Cron gives the following regarding the two deadly little weapons.

The tactics of the Germans in resorting so extensively to the use of machine guns soon drove the Allies to seek an effective weapon to combat them. One of the results was the 37Mm Gun, invented by Major Garnier of the French Army. This weapon, also known as the one-pounder, is a miniature of the famous French 75, which served the Allies so well on many a bloody field.

The one-pounder was designed to closely accompany the Infantry assaulting battalions—a most difficult task for its big brother the 75. Many a death-dealing machine gun nest was snuffed out with a single hit by one of these quick-firing, straight-shooting little terrors. Next to his trusty Springfield the Doughboy loved it best.

A "horse of another color" was the Trench Mortar. The doughboy hated his own almost as cordially as that of the Hun, the famous winenwerfer. The dreaded German "Minnie" seemed always to take its toll of his comrades, while the friendly mortars seemed only to draw terrific retaliation from all the Hun artillery within range.

SHOOTIN THE FLAGPOLE

"HOME?"

PRACTICE TRENCES

INFANTRY DRILL

The purpose of all military training is to secure success in battle. In military organization the proportionate time which each soldier should spend in training in any one subject is determined by the rule as stated above. There are certain principles involved in the maneuvering of troops on the field of battle which are well illustrated by the movements embodied in our close order drill. A maneuver of troops on the field of battle with the ultimate object of enveloping the enemy's flank is illustrated by the close order movements of "Right front into line and on right (left) into line", and so close order drill develops habits of thought which becomes second nature to the soldier which he will apply on the field of battle. One characteristic of a person educated in any walk of life is an ability to discover the fundamental principles involved under various situations and no matter how new the situation, he will see the features in that new situation which closely resemble those of his former training. Close order drill is thus a valuable feature of military training in that it develops habits of thought which should be used in the handling of troops on the field of battle and therefore should be conducted in such a manner as to stimulate the thinking qualities of each individual engaged therein.

The excellent drill of the R. O. T. C. students under the direction of Captain R. C. Baird has been shown on several different occasions and highly complimented on. The following letter from Admiral Roger Welles, U. S. N., well illustrates the efficiency attained by the R. O. T. C. at Camp Kearny.

COMMANDANT NAVAL BASE

San Diego, California, 20 July, 1920.

Brigadier General Joseph E. Kuhn,
Camp Kearny, San Diego, California.

My dear General:

I have received your letter of July 19, 1920. It gave me great pleasure to be present last Saturday and to witness the splendid results that have been obtained in training Reserve Officers at Camp Kearny. It was evident that most painstaking and conscientious efforts had been exerted in the training of these young men.

The Navy is watching with great interest the efforts which the Army is making to build up a trained Reserve and I am sure that you will find that all exhibitions such as those of last Saturday will be largely attended by Officers of the Navy who are able to be there.

(Signed) ROGER WELLES.

SIGNAL COMMUNICATIONS AND SIGNALING

The course in Signal Communication and Signaling was conducted under the direction of Captain Beverly C. Daly, U. S. A., Ret.

The first part of the course was given to instruction in Signal Communications and Liaison for all arms. Arm and whistle signals were studied according to the New Infantry Drill and the Field Service Regulations. Following the first phase of instruction the study and use of the Semaphore was taken up, exercises were given in the transmission of messages and lectures given on the posts and duties of signalmen.

The latter part of the course was given to instruction in signaling by the use of the single flag (wig-wag), using the general service code. A considerable time was taken up in exercises as runners, agents, etc.

Altogether 806 students received instruction, of whom, 130 were awarded certificates of proficiency. Several students later rendered excellent service as assistant instructors. Company "E" was clearly the banner Company in signaling, qualifying more than half of its members.

Throughout the course accuracy, rather than speed, was emphasized and a number of competent signalmen were developed.

PHYSICAL TRAINING

Practice with the bayonet does more than just prepare a man to meet an enemy hand to hand. It teaches, among other things, something of physiology, in so far as vulnerability is concerned; it develops a man's powers of concentration, in putting his whole heart into the business of pushing the long knife into the atmosphere or an inanimate dummy—there's not much fun in that, especially when the exercise comes just after dinner and is on as hot a course as that at Camp Kearny.

According to the rules of combat the bayonet with the grenade is the only weapon that can effectually drive the enemy from entrenched positions. From this it is easy to see why the use of this barbarous-looking weapon is so important. In the bayonet instruction this year it was the aim and object of the instructors to teach the latest jabs and strokes, not in order that a man who took the lessons could meet an adversary and take time to plan an extensive campaign of thrusts and butt-strokes, but so that when one is placed in danger his mind would sub-consciously direct his muscles to do the proper things.

This course as given to the senior advanced men was limited to one and one-half hours per day for two weeks, and as most of these men had had some training in this line, it was purely a conditioning course and not one of instruction.

The senior basic men, however, went through from "A to Izzard", learning the thrusts, withdrawals, parries, butt-strokes, and disarmaments. This latter phase of instruction is the most interesting, as few men in civil life ever get beyond wishing they knew how to defend themselves, unarmed, against an armed opponent. The old wrestler's axiom that there's a break for every hold was proven in this part of the instruction, as it is equally true of the bayonet, that there is a parry for every thrust or stroke and a way out of every tight place if one will only find it.

Another phase of the "physical torture" was the unarmed hand-to-hand fighting. A new form of wrestling was introduced in which the "Marquis of Queensbury rules" got something of a shock. In this type of wrestling, if any portion of a man's body between his elbow and his knee touched the ground, a fall was credited to the other man. Here, as in bayonet fighting, the object was to "get" the other man and true sportsmanship had to be distinguished from matters of life and death. About a dozen different holds were used, some permissible to, and some barred from, mat wrestling.

Boxing instruction brought the course of self-defense to completion; exercise was the aim of the instructors and training a man to do more than guard and land a blow now and then was all that could be looked for from the training. A great many men, however, got their first real instruction in the "manly art" here, and many old habitually faulty blows and postures were corrected. The instruction was simplified to the extent of using only seven blows, all of which were effective and none of which were dispensable; the guard and block positions were not neglected.

The time devoted to instruction in these three subjects was one and one-half hours per day for the senior-basic and junior courses, and it was divided into three half-hour periods, one for each subject.

In the case of the juniors, group games were substituted for the heavier forms of bayonet and wrestling, to relieve the monotony. The senior basic men came in for their share of group games, and this form of instruction was about as popular as formations after supper. "Playing in mob formation" is something that the average college freshman can't see any sense in, and though he will admit when closely questioned that there is some fun in the "centipede race" and the "crater game", he still claims that he is old enough to choose a form of amusement that will work his brain as well as his legs.

PERFORMING FOR OUR DINNER

A COUNCIL.

REAL OBSTACLES

It would be well to mention here the boxing and wrestling bouts that were held after supper in which many spirited battles were staged. The weights were carefully watched and no man had any advantage, save that of skill in his favor. There could have been more of these performances without causing the interest to fall off.

Captain Sullivan of the 44th Infantry assisted by a number of sergeants was in charge of the Physical Training in the camp.

PACK AND EQUIPMENT

A large part of the time in active campaign, the soldier is resting from the effort expended while on duty. To provide for the comfort of the individual during these periods Uncle Sam has devised a most ingenious traveling-bag in the shape of the regulation pack. And in order to get all the articles into this pack that the I. D. R. lays down as being necessary to one's well-being, a course of instruction is quite essential.

This subject was handled by Major Glass, and consisted of instruction in making up the long and short pack, tent pitching, and the easiest method of carrying the "heavy marching order".

This instruction was given exclusively to the senior basic and junior men, who were required to stand an equipment inspection as well as a personal inspection on Saturday mornings.

A full pack is better than a cold night, was one of the lessons learned by some students who went camping for their week-end leave.

MILITARY COURTESY

The military salute is the part of soldiering that the American boy is most likely to balk at, believing that it is a mark of servitude, when in reality that is not the origin of the salute at all. In the days of knighthood, a warrior in conversation with a lady or on entering a house whose owner had his confidence removed his helmet. Now-a-days, we men remove our hats under similar conditions. Likewise, in the old days when in conversation with his chief, raised the viser of his helmet, the better to see; and his superior did the same, and neither considered the movement of the hand as other than a useful and necessary action.

Through many and sundry changes from the ancient raising of the viser has evolved the modern salute. It still has the significance of a common cause represented by both parties, although this meaning has been largely overlooked by us.

The respect due to the National Color, the Anthem and its field equivalent "To the Color" is something that every man in camp should have learned, and should take back with him to civil life to spread among our cosmopolitan population.

The officer in charge of this instruction was Maj. J. P. Bubb, Infantry, assisted by several non-commissioned officers of the regular army.

MILITARY SKETCHING AND MAP READING

The course in Military Sketching and Map Reading was conducted under the direction of Captain John F. Wall, Cavalry, assisted by Major William D. Geary, Cavalry, Major Ralph R. Glass, Infantry, and Captain Beverly C. Daly, Ret.

The course of instruction in Military Sketching was given to the stu-

dents of both the Advanced and Basic Course. The first instruction given involved the elementary principles of Map Reading and actual work in plotting distance and direction. After being examined as to their proficiency in the subject thus far, instruction was given in contouring, distance and direction. After promotion to the last phase of instruction the position sketch and more advanced methods were undertaken.

Military Sketching is a subject of great interest to the military student and if combined with Military Engineering and Minor Tactics an added interest results. It is important however, that the student differentiate between the civil and military sketch, and that while accuracy should not be discouraged, speed is required in military sketching.

FIRST AID HYGIENE AND CAMP SANITATION

The course of instruction in this department was in charge of Major Leonard S. Hughes, Medical Corp, as group director. The assistant instructors were Captain Fred L. Darrow, Sergt. Francis B. O'Connor, Sergt. William A. Rogers and Pvt. First-Class Clarence Kimp, Medical Department.

The entire course was completed during the first week of Camp: Each company received a total of about three hours instruction: Two hours of the allotted time being given to demonstrations and practice in methods of administering first aid to the injured. The remaining time being devoted to the subject of Hygiene and Sanitation.

The method of instruction in first aid was wholly practical in character. Supplementary to practical demonstrations by the instructors. Students were given individual practice in the management and first aid treatment of such conditions as hemorrhages, wounds, fractures, dislocations, drowning, insensibility, burns, sunstroke, frostbite, and other emergencies likely to be met with on the march, in the Camp and on the field of battle.

The instruction in hygiene and sanitation consisted of short talks on the subject of the selection and sanitation of Camps; hygiene of the march, personal and sex hygiene; and other matters pertaining to the care and preservation of the health of the soldier under the various conditions of service.

Great interest was manifested by all students who were required to take this course, hence the average standard of proficiency attained was exceptionally high, and considering the comparatively short time allotted to the subject, the results obtained were particularly gratifying.

HIPPOLOGY

The course in Hippology was originally assigned to Captain J. H. Barnard, Cavalry, but as this officer was suddenly ordered to another station before the course was to commence, the instruction was assigned to Captain E. A. Lowman, Cavalry, assisted by Captain Norman E. Fiske, Cavalry.

As only a short time was allowed for the study of Hippology it was impossible to go into the subject very thoroughly. Much of the time was taken up by lectures pertaining to the cavalry horse. Four animals were secured from the 32nd Infantry. As these animals were especially selected on account of blemishes or defects the lectures were of more benefit to the student than if they had to imagine the topics discussed. The students also gained much information regarding the subject of Hippology by their visits to the U. S. Remount Station located near Camp Kearny.

PRESIDIO R. O. T. C. RIFLE TEAM OF 1919

TEAM CAPTAIN.....LT. COLONEL MOORE
TEAM COACH.....CAPTAIN C. L. TINKER
TEAM QUARTERMASTER.....LIEUTENANT CANNON

MEMBERS OF THE TEAM

F. K. Beutel.....University of Washington
S. Burdick.....University of California
L. Christenson.....Oregon Agricultural College
J. Gannin.....New Mexico Agricultural College
G. M. Hanson.....Whitman College
K. McCarter.....Los Angeles High School
F. Martin.....Lowell High School
C. A. Newmans.....Oregon Agricultural College
V. R. Peterson.....Boise High School
E. G. Poindexter.....University of Montana
F. E. Taylor.....Pomona College
A. Tower.....Long Beach High School
R. P. Turner.....University of Washington
Wm. Rains.....Boise High School

The Presidio R. O. T. C. Rifle Team consisted of fourteen members, selected by a competition shoot at the Fort Barry Rifle Range.

On arrival at Caldwell, N. J. where the National Rifle Meet was held, rifle practice was begun immediately and continued up to the day of the National Team Match.

The Camp Custer R. O. T. C. Team during the match led all R. O. T. C. teams until the final event in which the Presidio Team came out victorious with only ten points to the good; thereby winning first place in the R. O. T. C. Match and placing eighteenth on the list of all service and civilian teams competing. The Presidio Team is also the proud possessor of the "Soldiers Marathon Trophy."

RIFLE TEAM

CAMP KEARNY RIFLE TEAM OF 1920

Team Captain.....Major J. J. Mudgett
Range Officer.....Captain H. K. Adams
Team Coach.....Captain B. C. Daly
Quartermaster Officer.....Lieutenant H. M. Evans

MEMBERS OF THE TEAM

L. M. Fuller.....Punahou Academy
H. L. Hall.....Texas A. & M. College
J. G. Hatfield.....University of California
T. H. Lydgate.....Punahou Academy
W. D. McNamara.....Lowell High School
A. H. Madsen.....Oregon Agricultural College
W. W. Maybeck.....University of California
J. G. Millet.....Harvard School
G. K. Smart.....Hollywood High School
W. E. Stevens.....University of Wyoming
T. K. Vannice.....Oregon Agricultural College
H. Witt.....S. F. Poly. High School
H. M. Moir, 1st Alternate.....Punahou Academy
M. N. Pike, 2nd Alternate.....University of Nevada

After two weeks of diligent competition and elimination, fourteen R. O. T. C. students were selected to represent Camp Kearny, at the National Rifle Meet to be held at Camp Perry, Ohio, during the latter part of August.

Regular Army officers have had charge of the selection and training of the team, who represent the elite in Camp Kearny's "trigger squeeze" circle. Their training has been hard, hot and dusty but a wonderful trip is before them, and the honor of representing a dozen Western units against the best the United States has to offer, is a reward sufficient in itself. Sergeant Puckett has been in very close touch with the team members, and because of his experience in years of varied range work, he has been able to develop the unexperienced men into a first-class rifle team. The excellent record established by last year's team will be a constant example to this year's team, who according to all dopesters, should be right near the top every minute. The best wishes of eleven hundred R. O. T. C. students of Camp Kearny are all behind the officers and students who are on their way to Camp Perry.

ORGANIZATION OF THE SENIOR AND JUNIOR CLUBS

In order to facilitate a closer co-operation between the Morale officer and the student body, the senior and junior clubs were organized by the Morale officer.

Membership was restricted to the students of the senior R. O. T. C. units and junior unit respectively. Both clubs were organized and managed by their own student officers, consisting of President, Vice-President, Secretary, Treasurer, Sergeant-at-Arms, and Librarian.

The organization of these two clubs served a dual purpose. Firstly, they afforded a channel of communication between the Morale officer and the student bodies in matters of administration, supervision, and management of social and recreational activities for the student body as a whole, and Secondly, the club houses, provided served as a place where the student members could get together at their own pleasure for music, meetings, writing, reading, and recreation.

A leader was also selected by the student body of each educational institution, represented at the Camp, thus giving still closer contact between the Morale officer and the whole student body through the medium of these leaders and the club officials.

The senior club was given the management of the dances held at Camp. Committees appointed by it arranged for preparing of the hall, making of punch, parking of machines, and reception of guests. This club also had full charge of the editing of the R. O. T. C. Annual, and elected students from Company "A" as editorial staff.

The junior club was given the responsibility for all the arrangements of Movies, Theatricals, and Mass Singing. Committees appointed successfully undertook the selling of tickets, ushering, music, and accounting for entrance receipts.

Swimming, fishing, beach parties and trips were arranged by the Morale officer. The strength of these parties was limited to the amount of transportation available.

Officers were detailed in charge of parties. Swimming was made particularly interesting and instructive because of the presence of an expert instructor who reported under the directions of the department commander. The fishing parties took company outfits, cooks, cooking utensils, musical instruments, fishing tackles, etc., camping out over Saturday night, and returning Sunday afternoon. These trips were very popular.

Co-operation of select clubs of young ladies aided much in the happy successful manner in which the Morale work was handled. Through the good offices of Mrs. J. E. Kuhn, wife of the Camp Commander, Brigadier General J. E. Kuhn, the interest of Mrs. L. Crouse, Commodore of the Zlac Rowing Club of San Diego, was enlisted in behalf of the movement for the entertainment of the R. O. T. C. students by the members of the club. The Rotary Club and particularly the San Diego Chamber of Commerce, took a very active part in arranging entertainment of all kinds.

To show appreciation felt by the officers and students of the R. O. T. C. a beautiful loving cup was presented to the Zlac Rowing club, and a similar one to the Chamber of Commerce.

SENIOR CLUB OFFICERS

George A. Powell, *President*
Oregon Agricultural College.

Marc Latham, *Vice-President*
University of Oregon.

Einar Stromnes, *Secretary-Treasurer*
University of Montana.

T. K. Vannice, *Librarian*
Oregon Agricultural College.

Edwin J. Franzen, *Sergeant-at-Arms*
Washington State College.

R. O. T. C. ANNUAL STAFF

Shirlaw W. Mackay, *Editor*
University of California.

Edwin J. Franzen, *Assistant Editor*
Washington State College.

Clorin J. Layton, *Business Manager*
Oregon Agricultural College.

JUNIOR CLUB OFFICERS

Walter Bryte, *President*
Pasadena High School.

Walter Terry, *Vice-President*
San Francisco Poly.

Wallace McNamara, *Secretary-Treasurer*
Lowell High, San Francisco.

Walter J. Neal, *Librarian*
Boise High School.

George Wilson, *Sergeant-at-Arms*
Kentucky Military Institute.

WHEN THE REVIEWING OFFICER SALUTES.

TO THE STADIUM

THE GENERAL.

SAN DIEGO DAY

San Diego Day was the result of meeting with certain members of the Chamber of Commerce and the Morale Officer, who felt that by awakening the interest of the representative gentlemen much good could be accomplished in bringing about a closer intimacy between them and the R. O. T. C., its aims and purposes.

A committee of the Chamber, with Mrs. W. S. Dorland as chairman, arranged for San Diego Day on July 17th. The students of the Camp were guests of the city on that day. The committee in charge arranged for the transportation of the entire unit to San Diego and return; a supper at Balboa Park, and a dance at the Plaza de Panama.

The huge stadium was the scene of an inspiring spectacle. The R. O. T. C. students gathered there were honored by the presence of the Vice-President of the United States, who delivered to them a profoundly interesting address and who presented to them, as a gift from the City of San Diego, a stand of silken colors. They were further honored with a short address by Brigadier General Joseph E. Kuhn.

Madam Schumann-Heink made an especial exception in the case of her boys, as she affectionately calls them, and consented to taking a very inspiring part on the program. Her rendition of our National Anthem, as the colors were turned over was a gracious tribute to these young gentlemen for whom she has demonstrated so warm a regard and affection. Then followed military exercises and maneuvers by the student-body that brought forth the unqualified approval and praise from the vast multitude that had assembled to witness the ceremonies.

The supper, and the dance, that closed the day's events were under the auspices of the community service and church workers who contributed in no small measure to the reception and entertainment of R. O. T. C. students. As guests of the City of San Diego the student body have been shown a signal honor.

BAYONET DRILL.

SOME LINE!!

THE BATTLE OF THE STADIUM.

ON OUR OWN

Lieut. Evans—What is a trajectory?

Cadet —— Well, Sir, it is the path taken by a cadet to avoid saluting an officer.

Cadet Spriggs—I think I will send my girl a rifle, bayonet and sword.

Cadet Stolloroff—Is she in the custom of collecting souvenirs?

Cadet Spriggs—No, but she likes to have arms around her.

The only difference between San Diego and Tia Juana is that Tia Juana is wet and San Diego is just thirsty.

Sgt. Puckett—Suppose you qualified as a sharpshooter?

Cadet Henning—No, I didn't; my rifle got out of order.

Sgt. Puckett—How's that?

Cadet Henning—Well, you see my rifle got hot and I leaned it up against a sandbag and the barrel was bent.

Cadet Shrontz—Is there any such thing as equality in the Army?

Cadet Burgess—Yes, when you meet your Captain in civies at Tia Juana.

Captain Baird—How many runners in a company?

Cadet Williams—Two hundred and fifty, sir.

Colonel Taylor—Where is the best line of resistance located?

Cadet Adams—Suppose it would be at the mess hall of "G" Company, sir.

WANTED TO KNOW

Who's ready for a commission?

Who invented the point system, and why don't he call for his croix de geurre?

Where and what is N. M. M. I.

How did they pick the R. O. T. C. cadet officers?

Why did we come to camp?

What school had most honor men?

What in hell is the matter with Stolloroff?

WHERE WE ARRIVED FROM CAMP AND STARTED OUT TO SEE THE TOWN

Who threw stones at the officer of the day?
Who was to camp from Idaho besides Rowell?
Why was the Morale higher after the 4th of July?
Who got a ticket to the K. C. dance, and how was selection made?
How did they pick the Annual Staff?
Who lent the extra hair to Jones, Walsted, Powell, Luebke, Madsen and other eyebrow artists?
Who hit Major McCaughey?
What would Co. "C" do without Fergie?
What's a "P. C."
Where and when will we meet again?

ROOKIES' PRAYER

The cadet lay down upon his bunk,
Another day was past—
He murmured at the sky above
"Lord make the days go fast."

Of course I love this climate,
And it's hard to get my fill.
Of course the days are going fast
And we all love to drill.

But rush it if you can, dear Lord,
Just push the date ahead
When reveille becomes no more
And 9 o'clock finds me in bed.

The camp's darn fine, I'd like to stick
The grub gets by, I have no kick,
Don't ask me why these things I've said
But, Lord, do shoot that date ahead.

A TIP

Devotion plus Promotion equals officers and men—
The kind that Uncle Sam will want if war should come again.
At first it was a problem to acquire both of these.
But now that's all done away with since we have R. O. T. C.'s

Old officers train new ones
And as the years roll on—
We are still undefeated
As in the days of Washington.

Our country is a great one
Which makes us doubly proud to serve
That's why we swap a summer
For a commission in the Reserve.

Our camp this year at Kearny
Was the kind of which we boast;
And we hope that San Diego
In years to come will be our host.

New friends, before we leave you,
Take a little tip from me,
Educate your sons the right way—
Bring them up in the R. O. T. C.

C. J. LAYTON.

A TYPICAL STREET SCENE IN SAN DIEGO, WHERE WE SPENT OUR SPARE TIME AND MONEY—MOSTLY TIME

VICE-PRESIDENT MARSHALL'S ADDRESS

Vice-President Marshall, in part, said:

"I have been wondering, ever since I entered this stadium, what I might fittingly say to you that would not dampen the ardor of your youth and yet might contribute to the fanning into life of the flame of American manhood.

"Many people wonder why you are here today and a good many, I think, are hoping and longing and praying for the consummation of the prophecy of old when, 'swords shall be beaten into plowshares and nation shall make war against nation no more.' But we're a cautious people. We've had experience, young men, and under God this may not be the millenium dawn. Under God it may yet be true, the prophecy that 'without the shedding of blood there will be no remission of sins'.

"I want peace. Anybody can run over me who wants to do so. But, so help me God, nobody can run over the American republic. Oh yes, peace is to be longed for but when you marry, get ready to fight.

"Young gentlemen, the old heaven and the old earth have passed away. We're not going back to August 1, 1914, and I hope you'll never be called upon to defend your country's honor, but I'm for the training of every high school and college boy to fit him for serving his country as an officer. I would not train every man in America to bear arms because I don't think every man is loyal to the traditions and ideals of our country, but I will say this, that the less a man knows about firearms, who is inimical to the principles and standards of America, the better for our country.

"I would have a real West Point. But it would not be on the Hudson river. It would be on Point Loma in San Diego.

"I should like here, to give you a few definitions. I shall give you but one or two.

"Learn what this war disclosed, a new definition of life. I once thought that death and burial were synchronous. They never were more than three days

apart and in the event of a third husband we used to move up a day or two. But I have found that life does not consist in length of years, nor death in passing from mortal sight. George Washington is not dead today. Abraham Lincoln is not dead, nor can he die while men love justice and hope for mercy.

"Rome was at the height of her power, mistress of the world and seeming master of the centuries to come. And there was born a babe in a manger, who grew to manhood strong in his belief in the true brotherhood of man. He brought upon Himself the contumely and wrath of the Hohenzollerns of His time and they crucified Him and buried Him, sealing his tomb with the seal of Caesar, imperator. But you and I know that He is not dead, nor can He ever die. The divine principles which He preached and taught will bring peace and contentment to the world.

"By the age of duty I mean this. Your republic does not rest, in my opinion, securely upon the Declaration of Independence or the Constitution of the United States. If it hopes to endure, it must rest on the Golden Rule of the Nazarene: 'Do unto others as ye would that they should do unto you'.

"Young men, your brothers under the lilies of France and Flanders are not dead, nor can they die while men love sacrifice for the honor of their womankind and their country.

"So, closing, as I do, the door upon the rights of mankind I charge you by the hopes of your fathers and mothers, by the faith in the destiny of your country, by your highest ideals to be faithful to your duty. I charge you to stand everywhere for law and order and good government in America. I charge you to remember that it is better to obey a law you don't like than it is to sneer at the law.

"There are many laws, especially of nature, that I do not like. I'm down on the law of gravitation. I'd like to go up in a seaplane but the law of gravitation prevents me from so doing. There are many laws in nature that you don't like and I don't like. But what are you going to do about it? Are you going up in an airplane and jump out just to show your contempt for a law you dislike?

"America needs a body of people who obey the law without the force of soldiers or sheriffs.

"Well, why multiply words? You're going to make the destiny of this people for weal or woe and I have faith that the new era will teach much to the American people. I know that you are going to stand for right. You are to be congratulated upon being good soldiers, and I know you are good soldiers, for no one could stand, as you have, in the hot sun listening with smiling faces and looking at an old man with a chimney-pot hat unless he had the making of a good soldier. You may well laugh for yours is the blush of the morning. May God send you a good night."

BRIGADIER-GEN'L JOSEPH E. KUHN'S ADDRESS

Introduced by W. S. Dorland, Brigadier General Joseph E. Kuhn said in part:

"Your training is now drawing to a close. For a period of four weeks you have been put through your paces in a tolerably lively manner, under the direction of regular army officers, and today you will have an opportunity to show how well you have learned your lesson.

"I do not know what you learned at Camp Kearny but whatever increase in knowledge you have acquired, it is not the only thing you will take back home with you. When you get home to your mothers and sweethearts, I'm sure they will agree that you are all looking much more handsome in spite of blisters and sunburn.

"Your work and your conduct during the camp have been very praiseworthy and so long as the country can turn out such men as I have known in the R. O. T. C. this year, there is no reason to worry about the next war."

COMPANY "A" ROSTER

University of California

Dean, William F.
Flood, Ormond K.
Hansen, Carl E.
Hatfield, John G.
Mackay, Shirlaw W.
Marvin, George W.
Maybeck, Wallen W.
Putnam, Laurence G.
Robison, Eugene
Wood, George L., Jr.

Pomona College

Allen, Miles D.
Johnson, Clive W.
Ovington, James R.
Smith, Walton R.

University of Idaho

Burke, Carl A.
Chod, Joseph F.
Cline, John F.
Rowell, Paul T.
Shrontz, Thurlyn H.

Oregon Agricultural College

Bell, George F.
Bitney, Dewey H.
Brown, Rowland S.
Buchner, Lynn C.
Campbell, Ralph H.
Case, Ostin McD.
Corthell, Elden S.
Cottom, Kenneth K.
Eilertson, John E.
Epps, Grady D.
Foreman, Byron S.
Foster, William H.
Gaither, James T.
Green, Ellsworth N.
Harris, Herbert V.
Healy, Roger D.
Holmes, Joseph F.
Jones, Edward D.
Jones, William C.
Kleinau, Carl S.
Klingele, L. P.
Larson, Clarence E.
Larson, James C.
Layton, Clorin J.
Loy, Alfred W.
Luebke, William McK.
Madsen, Alvin H.
Miller, Curtis
Pietzker, Henry F.
Powell, DeWitte E.
Powell, George A.
Prather, Harry A.
Reeves, Carroll F.
Rosen, Morris
Russell, Charles J.
Spriggs, Glenn E.
Starkey, Edward B.
Stevenson, Harold
Stinson, Richard B.
Swaggerty, James G.
Tadlock, Marion C.
Vannice, Thomas K.
Wait, George N.
Wakefield, Harold S.
Walpole, John K.
Walsted, John P.
Webber, Charles H.
Webster, Earl A.
Weed, Wilbur W.
Weidenheimer, Norman X
Wellman, Harry R.
Williams, Carl A.

COMPANY "A"—Continued

University of Oregon

Allyn, William P.
Evans, Ernest J.
Garrett, Byron O.
Koepke, Arnold H.
Latham, Marc

State College of Washington

Burgess, Harland F.
Franzen, Edwin J.
Floyd, Ray B.

New Mexico Agricultural and Mech.

McClernon, Kenneth L.
Will, Ralph R.

New Mexico Military Institute

Appel, Alvin F.
Bradbury, Robert T.
Broaddus, John M.
Carter, Theodore O.
Coleman, William H. R.
Cushman, Austin T.
DeLancey, Homer J.
Donaldson, Homer F.
Ebright, Albert P.
Finley, Austin A.
Henning, Harris B.
Hinkle, Clarence E.
Jordan, Gerald E.
Lee, Aubrey F.
Lewis, Earl G.
McClurkin, James H.
Mathes, Donald E.
Nix, John A.
Ruhrup, Charles L.
Stolaroff, Byron
Washington, Richard S.B.
Wilkins, William C., Jr.
Wilkinson, James McC.

University of Washington

Raport, Rubin W.

Montana State College

Jackson, Clarence E.

Kentucky Military Institute

Brundage, Keene N.
Hanson, Harold C.

Kemper Military School

Kemper, W. T.
Paxton, E. F.
Wooten, John B.

Wentworth Military Academy

Pollock, M. C.

University of Washington

Brisack, Floyd R.

COMPANY "B" ROSTER

New Mexico Military Institute

Ahlswede, Carl P.
Baker, Charles C., Jr.
Barnett, George H.
Bell, Grady B.
Browne, Gerald A.
Browne, Gervase C.
Burnside, John L., Jr.
Bynum, Roy V.
Cartwright, Leonidas D.
Duson, Donald McN.
Eggleston, George E.
Elliston, Joe B.
Fisher, Willis P.
Gann, Charles
Godfrey, Lola T.
Graham, William R.
Hurd, Harold, Jr.
Ingalls, Henry A., Jr.
Jones, John P.
Lane, George A.
McDonough, Robert K.
McMahan, William C.
Mayfield, Collins L.
Moore, Samuel H.
Pistole, Louis L.
Prager, Louis M.
Scales, Walter O., Jr.
Stewart, Robert McA.
Ward, Henry N.
Weego, George W.
Wood, Robert J.

Oregon Agricultural College

Allen, Sam S.
Bagley, Elmer E.
Belt, William E.
Dentel, Russell J.
Dodge, Randolph O.
Lind, Laurie P.
Pardee, Marvin I.
Patrick, Donald
Smith, Lewis
Stoddard, Howard J.
Thomas, Marvin A.
Trotter, Averill D.
Wilson, Heston L.

State College of Washington

Fosdick, Ellery R.
Garrett, Harry A.
McClain, Daniel A.
Webb, Everett M.

Pomona College

Curtis, Maurice S.
Livengood, John R.
McCann, Robert E.
Marshall, Harwood L.
Spicer, Howard E.
White, Clarence L.

University of Montana

Beeman, Harold O.
Cogswell, William O.
Holmberg, Clarence
MacFarlane, John N.
Meeuwenberg, James
Ring, David A.
Strommes, Einar
Underwood, Richard S.
White, Omar W.

Agricultural and Mech. of Texas

Hall, H. L.

Montana State College

Hollister, Bruce A.
Cogswell, Edward B.

COMPANY "C" ROSTER

New Mexico Agricultural and Mech.

Boothe, Glendon E.
Charles, Ralph
Evans, John M.
Fort, Tomlinson, Jr.
Garcia, Thomas
Gonzales, Frank L.
Huffman, Minor S.
Hostetter, Howard O.
Linney, Edward M.
Lunsford, John A.
Michaelis, Jacob S.
Moyer, John F.
Nichols, Fred H.
Owen, George P.
Parker, Roland T.
Ruiz, John A.
Warren, William M.

University of Oregon

Houck, George H.
Pasto, George
Wilhelm, Adam M.
Zimmerman, Don

University of Washington

Arai, Clarence T.
Blogg, Ainsworth
Brisack, Floyd R.
De Han, LeRoy M.
Dodd, Harry L.
Greene, Ralph T.
Fischer, Alden J.
Henderson, Glenn W.
Hiatt, Amos
Janeck, Louis F.
Rullberg, LeRoy
Levy, David P.
Nerland, Arthur L.
Otis, Kenneth D.
Parent, Amand
Vining, Orrin J.

University of Wyoming

Curry, Oliver B.
Ferguson, Walter S.
Jones, Robert J.
Larson, Melvin L.
McKaig, Nelson, Jr.
Stevens, Wilmer E.
Rue, Clarence A.

University of Nevada

Pike, Miles N., Jr.
Westervelt, Howard W.

University of California

Alpen, Richard M.
Broyer, Nathaniel
Cooper, George R.
Dewitt, Wilmer W.
Dustin, William A.
Hirst, Penrose W.
Kahn, Julius, Jr.
Landon, George McQ.
Rhodes, John McD.
Rountree, Walter S.
Young, Leslie F.

University of Idaho

Friedman, Gerald W.
Gill, Gerald J.
Gill, John S.
Lemon, Orange W.
Matthieson, Raymond M.
Robinson, Sidney W.
Sampson, Sigurd L.
Schroeder, August H.
Thompson, Herbert W.

COMPANY "C"—Continued

Staunton Military Academy

Neuman, Adolph I.
Paget, Manchester C.
Tripp, John B.

Kemper Military School

Wallace, Bruce

COMPANY "E" ROSTER

Mission High School of San Francisco

Brannick, Lawrence
Bunney, Leland R.
Cheim, Irwin
Ekoos, Carl
Gottfried, Joseph B.
Jachens, Ralph J.
Jensen, Clarence O.
Kelly, Joseph P.
Maisler, Sol
Pendergast, Ferris E.
Randolph, Justice C.
Schwartz, Jerome
Sherlock, Wallace M.

Lowell High School of San Francisco

Barrett, Herbert W.
Baum, Irving H.
Born, Lester K.
Cavanaugh, Allen A.
Dakin, Arthur H.
Dellepiane, Henry
Gordan, Arthur L.
Hensley, George A.
Kent, Richard W.
Levit, Bertram W.
Levy, Robert A.
McNamara, Wallace D.
Merrick, John
Morgen, Ralph A.
Rosslow, Alwin F.
Spiegelman, Leon
Spiegl, Ernest
Tittel, Alfred
Wells, William B.

High School of Commerce of San Francisco

Davies, Llewlyn T.
Hayward, Ray B.
Miller, George A.
Moloney, Leo J.
Pringle, Oliver B.
Stine, John D.
Wallenberg, Harry L.
Cherry, Lawrence W.

Tech. High School of San Francisco

Ansbro, Arlington C.
Bray, George C.
Briggs, Raymond S.
Copeland, Robert F.
Detwiler, Leo A.
Dhue, Frank A.
Dodge, Sumner D.
Doscher, Ralph S.
Emken, Willard H.
Hasty, Frank G.
Horn, Clayton W.
Lange, Otto F.
Lindner, Eliot I.
Miller, Lee O.
Mills, Darrell J.
Niemann, Christian W.
Perry, Monroe R.
Potter, George F.
Schopes, Eugene W.
Scoville, John E.
Shour, Raymond C.
Smith, James A.
Terry, Walter F.
Vendley, Clarence E.
White, Thomas B.
Witt, Harry W.

COMPANY "E"—Continued

Loyola College

De la Garrigue Juan L.
Donovan, James G.
Heck, Joe L.
Hodgkiss, Joseph F.
Hosinski, Theador J.
Koller, Joseph T.
McDermott, Clarence J.
O'Neill, Thomas
Pausch, Charles A.
Saunders, Anthony J.
Schwamm, George S.
Vogelsang, Frank P.

Kameha School of Hawaiian Islands

Achiu, Walter
Ahulii, John
Bowman, Clifford
Bowman, Donald
Centeio, George
Hohu, Clarence K.
Hohu, Edmund
Johnson, Samuel
Kekahio, Moses
Nahale, John
Panee, Eli

Punahou Academy

Copp, Harry B.
Deverill, Norman S.
Fuller, Samuel M.
Kapukui, Claude
Lydgate, Theodore H.
McGuire, Allan J.
McNicoll, Simpson A.
Moir, Hector McD.
Searle, Theodore C.

Mt. St. Charles College

Commers, Edward C.
Greenan, Phil G.
La Londe, Frederick N.
La Londe, Robert W.
Wood, Gordon R.

COMPANY "F" ROSTER

Reno High School

Duborg, Christian H.
Cobb, William E.
Green, Cecil H.
Hawkins, Ziemer
Hauschild, Jack P.
Howell, Eugene D. H.
Johnson, Charles H.
Winer, Leonard H.

University of Wyoming H. S.

Boulter, Clement S.
Lehnert, Carl E.
Pryde, James G.
Scott, Kirk K.

Oakland High School

Allen, Chester H.
Burkhart, Carl A.
Boldman, Lowell T.
Hubbard, Raeburn Y.
Linnell, Edgar H.
Mary, Francis N.
Morris, Malcom W.
Planer, George J.
Roberts, Murray H.
Wallace, George T.

COMPANY "F"—Continued

Pasadena High School

Archibald, Harold W.
Bryte, Merwyn M.
Bryte, Walter G.
Chaffee, Hugh R.
Clark, Thomas S.
Cole, Max A.
Dependahl, George I.
Dodge, Frank D.
Downs, Willard C.
Elsner, Otto R.
Farrar, Benjamin F.
Finn, William C.
Gerhart, Robert W.
Hammond, Frederick S.
Hammond, Paul C.
Leach, George C.
Lowe, George D.
Lutzow, Ralph
Mason, Marshall I.
Monroe, Kenneth H.
McCord, Arnold E.
Offley, Orley
Olsen, Charles A.
Schwartz, Thomas M.
Seely, Theodore A.
Shupe, Norris J.
Whinery, Carroll C.

Fremont High School of Oakland

Banta, Alfred E.
Breitzman, Robert McL.
Broderick, Fred W.
Croft, Clifford C.
Durkee, Kenneth H.
Pelz, Fenton G.
Peter, Leslie H.
Perry, Andrew J.
Pflug, Carl G.
West, Franklin E.
West, Wayne C.

Oakland Tech.

Benas, Lionel B.
Bradbury, Maurice J.
Brown, William H.
Burden, Edwin R.
Darling, Warren E.
Davis, George L., Jr.
Emery, Manley C.
Fleming, Leland H.
Ford, Robert F.
Friedman, J. H.
Grunbaum, Richard H.
Hackett, Hooper S.
Haulman, Juan G.
Huff, William G.
Hutchinson, Hardy C., Jr.
Johnson, Ernest S.
Kohler, Kent F.
Labadie, Louis R.
Liningston, Raymond B.
Mallon, James D.
McKalip, John R.
Miller, Donald H.
Montague, James R.
Muldary, Ben H.
Nelson, Eric W.
O'Bryan, Charles W.
Peck, George D.
Pope, St. George
Sale, John L.
Sowles, Lawrence P.
Street, Guy F., Jr.
Weaner, Chester A.
Webster, Royden
West, Harold B.

COMPANY "G" ROSTER

Tech. High School of Long Beach

Alexander, Sol
Amos, Harley M.
Andrews, Charles F.
Ausman, John T.
Ball, Fernum G.
Bainum, Leland W.
Bessor, Phil S.
Clayton, Irvin A.
Corey, William H.
Cutchshaw, Fred C.
Diamond, Thomas M.
Dingman, Hugh P.
Dunn, Berndt
Dower, Cliff LaV.
Ewert, William V.
Fay, Herbert L.
Frady, Harold
Frey, Paul J.
Hamman, Clare D.
Harvey, Neil D.
Hile, Glenn N.
Hoyt, Wayland H.
Hunt, Harry M.
Isham, Warren
Keerl, Watson F.
Mills, Albert K.
Myers, Rubert G.
Ricks, Allan Q.
Richey, Frank H.
Riehl, Julian W.
Sant, Robert S.
Sawyer, John J.
Scanland, Lloyd A.
Still, Raymond N.
Switzer, Arthur C.
Tomlinson, Lilburn J.
Vance, Archie M.
Yagerlehner, Donald H.

Tech. High School and Junior College, L. B.

Anderson, Charles
Busey, Francis L.
Breeson, Frank
Cromwell, Robert
Cunnison, Wayne G.
Dean, Myron
Densmore, Craig F.
Estes, Fred
Houplin, Ernest A.
Joy, Walter U.
Luther, Vinton M.
Miller, Wayne K.
Neff, Thomas N.
Plaistead, Frank G.
Porter, Jacob B.
Roblee, Ralph W.
Russell, James A.
Russell, Robert W.
Ryerson, Carlyle F.
Sours, Marion H.
Tuma, Albert L.
Waite, Winfield G.
Woodill, Alfred E. C.

San Diego High School and Junior College

Alexander, Alfred
Bateman, Odeene T.
Cabell, Charles P.
Chester, George A.
Compton, Russell L.
Cox, Melvin J.
Davis, Lester R.
Fairweather, Donald M.
Garnett, Ernest E.
Harding, John C. A.
Heller, Elwyn M.
Holland, Gerald J.
Hoyt, William W.
Lyon, Robert A.
Kiernan, Peter R.
Loring, Arthur
Pratt, Mason A.
Ruckett, Robert F.
Stenhouse, John W.
Thompson, Orville H.
Williams, Albert C.
Wilt, David L.

COMPANY "H" ROSTER

Bryant High School of Salt Lake

Adams, Claud
Bostleman, Kenon
Calder, Dean
Carver, Wayne
Castleton, Lee B.
Darmer, Jimmie
Hamill, Sam
Harrell, Richard
Hickey, Daniel, Jr.
Mortensen, Milton
Newhausen, Richard
Peterson, Marshall
Rigney, Emmett

East High School of Salt Lake

Aird, Robert B.
Alford, Robert P.
Armstrong, Henry J.
Axalrad, Nathan
Beatie, Hugh S.
Blackmarr, L. D.
Boyle, James B.
Buist, Weslay
Chambers, Gordon M.
Cook, Theodore
Copp, John A.
Culbertson, Ralph E.
Edwards, George Z.
Ensign, Paul H.
Farrell, Frederick N.
Friel, Raymond
Gardner, Marc
Gates, Claudius Y.
Harrow, Reed H.
Johnson, Ernest D.
Kuhn, Adam
McCarthy, John F.
McEnany, Paul V.
Mayer, Karl
Midgley, Kenneth E.
Miller, George
Newman, Earshel W.
Nicholson, Marc C.
Olson, Arthur K.
Peet, Ben
Reeves, Jack L.
Reilly, James C.
Scott, Arnold E.
Sears, Gordon H.
Sellstrom, Lawrence R.
Smith, Ed D.
Taylor, Harold
Teasdel, Frank W.
VanCott, William V.
Walker, Gene K.
Walters, Dudley W.
Wasson, George F.
Webb, William C.
Winn, William A.
Zinc, John H.

West High School of Salt Lake

Alkire, Darr
Anderson, Vern
Ashby, Francis
Barrett, Maurice
Carlson, Alf.
Carstensen, George
Christie, Evan
Crofts, Hyrum
Drew, Melvin
Grundfor, Dick
Hansen, Moroni
Holmes, Ray
Hughes, Raphael
Irvine, Max
Jacobsen, Leroy
Jones, Vernal
Lewis, Lee
McCrimmon, Jack
Martin, Kermit
Mejia, Albert
Moore, Delbert
Morris, Allan
Mugleston, Fred W.
Murdock, Frank
Murray, John
Ollis, Todd
Paris, Claude
Schindler, Irvin
Simmons, Thomas
Steele, Myron
Williamson, Wesley
Wilson, Eugene

COMPANY "I" ROSTER

Ogden High School

Adams, Herbert D.
Belnap, Grant J.
Chase, Willard M.
Cliften, Fred
Crosby, Oscar C.
Ellis, Grant
Freeman, Ford
Gampton, Jack
Halverson, Spencer L.
Hendershot, LaMont B.
Jensen, Ross E.
Johnson, Charles O.
Kenney, Ralph
Likert, Rensis
Lippincott, Emmert L.
Lyon, Harry N.
Mattson, Vernon W.
McCune, John G.
McFarlane, Carl S.
Paetsch, Albert E.
Rogers, Mike C.
Silverstein, Israel B.
Smith, Elmore F.
Swenson, Ed. J.
Turner, Hirst

Boise High School

Ayers, Richard
Barton, Howard
Bell, Frank N.
Burnett, James
Campbell, Frank
Campbell, Walter H.
Daly, Owen
Emory, Orville
Feldman, Carl
Fort, Laird
Golden, Arthur D.
Golden, Merl R.
Hannum, Ralph
Harrington, Charles
Heer, W. R.
Jones, Delbert A.
Lemon, James H.
Mathews, Ivan
Mueller, Carl R.
Neal, Walter J.
Pfirman, Charles P.
Pierce, Joy
Powell, Ulia D.
Putman, Howard
Smith, Chester
Stockdale, Stephen V.
Thrailkill, Lou B.
Vernator, Francis E.
Yates, William

New Mexico Agricultural and Mech.

Beaubien, Quinton M.
Black, Roy W.
Clothier, Charles R.
Crowley, Josephus C.
Jackson, Dennis R.
Johnston, Langford R.
McDougal, Thomas N.
Seiler, Andrew J.
Sims, Floyd V.
Waller, Horace W.

Kentucky Military Institute

Cordiner, Frank B.
Wilson, George E.

State College of Washington

Hunt, Clyde M.
Peterson, Albert C.

COMPANY "I"—Continued

Cheyenne High School

Bentson, Henry W.
Benson, John P.
Bon, Francis J.
Carlson, Carl A.
Erickson, A. H.
Farthing, Tom B.
Fitzgerald, Ernest C.
Guy, George F.
Harvey, Taylor
Hirsig, Fred G.
Hobbs, Harold W.
King, Arthur L.
Lewis, Zan
Marks, Samuel F.
Marsh, Earl J.
Powell, John E.
Rees, Dan E.
Rodin, Roy R.
Schoel, Earl E.
Sherard, George L.
Story, James A.
Towner, Harold A.
Warren, Charles V.
Woodman, Herbert B.
Woolston, James D.
Woolston, William H.
Yoder, Oscar T.

COMPANY "K" ROSTER

Jefferson High School of Los Angeles

Bishop, Charles D.
Campbell, Carrol W.
Clouse, Alvin L.
Collins, George B.
Cullingham, Earl N.
Edwards, Tejas
England, Alfred V.
Evans, Jess W.
Fritche, Ralph H.
Grimm, Edward W.
Hayes, William J.
Harvey, Thomas J.
Hilton, Eugene W.
Kirwan, Nicholas P.
Orton, Dwayne
Parker, Orville P.
Perske, Fred J.
Stuffler, Walter L.
Van Wagner, Vaughn L.
Yavenditti, Michael

Los Angeles Tech. of Los Angeles

Brandt, Herbert A.
Brown, Arthur R.
Dickinson, Ross E.
Duncan, George T.
Green, Glenn M.
Haig, Paul A.
Hess, Arthur J.
Heyser, Harold J.
Holly, Ralph J.
Huffman, Sam B.
Lawson, Clarence A.
Lichtenfels, Frank L.
Little, Chester B.
Norton, Frank P.
Rule, George L.
Shaffer, Herbert L.
Thompson, Elwood
Vaughan, Fred H.
Williams, Roger O.
Walker, Harley M.
Wilson, Trew

COMPANY "K"—Continued

Manual Arts High School of Los Angeles

Benson, Gilbert
Boelter, Horace
Bruner, Guy
Cameron, Leo
D'Arcy, Nicholas
Fisher, Charles
Hague, Wayne
Hudelson, Dan
Hutchins, Elmer
Jonas, Leland L.
Kerr, John A.
Kieburtz, Rowland
Kinion, Carl
Kinsey, Edward
Low, Norman
Lynch, Ed
McManus, George
McGowan, Murray
Meyers, Donald
Michel, Martin
McGinnis, James
Miller, Max
Parker, W. L.
Porter, Howard
Raine, Carl
Rassmussen, Robert
Rastall, Clyde
Schweitzer, Paul T.
Rice, Stanley
Smith, Edward
Stephens, Basil
Webster, Loring
Wiseman, Gilbert
Woods, W. B.

Hollywood High School of Los Angeles

Ashby, Henry A.
Bodle, Floyd
Bray, Elmer J.
Bright, Emory A.
Crane, Winthrop M.
Davenport, Frank M.
Dixon, Philip R.
Fithian, Theodore R.
Green, Robert L.
Hamilton, Glen S.
Harazthy, Everett A.
Irwin, Robert R.
Kiess, Joy O.
McCandlass, James V.
Meyer, Arthur H.
Mooney, Herbert S.
Person, Alfred B.
Planck, Robert H.
Potter, Angus W.
Prister, Donald T.
Russo, Samuel J.
Shoden, Roland T.
Smartt, George K.
Ulmer, James H.
Watt, Cullen J.
Wiley, Charles L.
Wintz, Edward R.

COMPANY "L" ROSTER

Los Angeles High School

Abell, Horace G.
Bennett, Norman A.
Berkebile, Shelley N.
Blum, William
Burgess, William W.
Goddard, Herbert H.
Hall, John
Hinds, Edgar H.
Jenkins, Richard L.
Jones, Edward H.
MacDonald, John N.
Peterson, Herman C.

Lincoln High School of Los Angeles

Baner, Logan J.
Briggs, Charles W.
Brown, Albert E.
Condron, Victor
Cypher, Waverly
Dyer, Winthrop L.
Hartman, Paul
Helvey, Warren
Hildebrand, Richard
Jenkins, Fred
McGillard, Theodore
Phillips, Nelson
Pridham, Donald C.
Pridham, Kenneth B.
Pridham, Robert
Renney, James
Shaw, Leiland R.
Smith, Erwin
Smuts, Hubert
Smuts, Raymond
Smuts, Rollin
Starr, John W.
Sullivan, Frank
York, William F.

Gardena High School

Davis, Morvin V.
Fenwick, Kenneth McD.
Hale, Frank S.
Hale, Walter C.
Kinsman, Herbert K.
Orvis, Byron U.
Rheinschild, Rudolph W.
Sharp, Archie T.
Woodward, Lester W.
Wright, Graydon F.

Franklin High School of Los Angeles

Allan, Hayden T.
Buck, Halford S.
Chambers, Chas V.
Collins, Richard A.
Colloran, Edgar A.
Conley, James L.
Hamer, William M.
Hitchcock, Leroy S.
Johnson, Leslie L.
King, Marchant O.
Nash, Merrill F.
Pillsbury, Jesse H.
Radford, William H.
Reynolds, Irwin J.
Windmueller, Roland W.

Harvard Military School

Alexander, Basil D.
Bradley, Philip
Collins, William A.
Donnell, Franklin H.
Fessenden, Stanley
Gastren, Stuart M.
Hamilton, James H.
Lamkin, J. B.
MacConnell, Emmett W.
Millett, Jack G.
Nave, Frederick T.
Preston, Charles V.
Shaffer, John I.
Starkweather, Ralph A.
Tobelman, Paul H.
Wellborn, Lucien B.

COMPANY "L"—Continued

Walla Walla High School (Wash.)

Ankeny, Levi
Beck, Louis W.
Berry, Lloyd A.
Bradley, Lloyd
Bratton, Robert
Clark, Francis E.
Greenway, Clyde L.
Isaacs, Harry P.
Jacky, Lawrence L.
Johnson, Robert B.
Leonard, Richard
McMurtrey, Marvin L.
Meyer, Ivan W.
Moore, Charles McA.
Pottgether, Perez W.
Rader, Melvin M.
Reed, Paul H.
Rogers, Jack
Schneider, Ellmer G.
Schwartz, Adolph H.
Stevens, Kimball C.
Stirling, Thomas B.
Taylor, Benjamin F.
Timmons, Jack C.
Whybark, Weston J.
Wright, Walton E.
Yenney, William C.
Yenney, Fred P.
Zeller, William B.

POINT LOMA—AND THE COOL, OCEAN

NOTES AND SNAPS

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